



## **S.T.E.P.S. Smooth Transition to Employability & Professional Skills**

**Promoting a European vision of  
progression to employment from school  
and Vocational Education and Training  
(VET).**


Through the provision of career and employability information, and guidance tools and resources, S.T.E.P.S. promotes a smooth transition into the labour market from schools and VET providers.

Sharing knowledge, experiences and good practices across the project's partners, S.T.E.P.S. endeavours to benefit students, teachers and businesses, making them aware of the advantages and challenges of being part of the European labour market.



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**Erasmus+**

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## A Strategic Partnership:

A cross-sectorial partnership promoting synergies and transnational co-operation between VET providers and local/regional business communities:



S.T.E.P.S. arises from one of the main outcomes of WELCOME & CO, a Transfer of Innovation project (TOI), promoting the collaboration between educational institutions and companies.

Through this project the relationship between education and the business world is promoted, creating a win-win situation for every stakeholder involved.

[www.welcomesmobility.com](http://www.welcomesmobility.com)

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## Project outputs:

### • Online platform for Employability Information & Guidance:

An online IT tool containing open information and training resources to support school and VET learners in the job seeking process.

### • Information Point:

To be developed at the San Juan Bautista School, this will provide students with Information and Guidance on Employment and Training resources. Students will be advised on career and employability topics and be encouraged to maintain contact with the school to receive support and assistance in the job seeking process.

### • Comprehensive database:

This database will allow teachers to monitor students' career paths.

### • Link between educational institutions and the business community:

S.T.E.P.S. will establish a network of educational institutions and companies, share experiences and good practice and promote the skills needed in the present and future European labour market.

Such outputs guarantee the sustainability and outreach of S.T.E.P.S. and encourage students to maintain contact with their school as they continue on their career paths.

The project will also create a compilation of good practices in Career and Employment guidance, training material relating to career guidance (FOL) in San Juan Bautista School as well as a competition for students, coordinated by teachers. Students will be invited to submit proposals regarding, "My career pathway: Ideas of a better future for young people in the labour market".

S.T.E.P.S. promotes entrepreneurial culture among students and VET learners, taking into account a European perspective and adapting to the current labour market situation through:

• **Entrepreneurship tools and resources:** Developed for students of the schools and VET providers from across each partner's region.

• **"The makings for entrepreneurship":** A compilation of entrepreneurial skills from schools that shares entrepreneurial ideas with experienced entrepreneurs from other regions.



Complementary activities within the project are:

• **Business talks & site visits to companies:** Workshops on improving employability for both the employed and self-employed.

• **Blogging:** To be written in english by students for students, such blogs will focus on "The labour market in the EU". Support is provided by teachers and staff in entrepreneurial and employability guidance issues.

• **Mobility of VET Learners**

• **Employability Guidance Open Day:** To be held in Santander, by the end of the project, August 2016.

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